



课程代码 中文名称 XXXX



【英文名称 F.....】

开课学期: 2020-2021-1 (长) (举例) 开课学院: XX 学院
Semester School

一、基本信息 Basic information

(一) 课程基本信息 Course basic information

课程代码和名称: Course code and name	中文 Chinese	代码 中外名称		
	英文 English	代码 英文名称		
课程学分: Course credits	2	课 程 学 时 或实践周: Course hours or practical weeks	①总学时: (其中,理论与实 践学时) Total hours Among them: theoretical hours and practical hours	32 学时(Hours)
			②总实践周: Total practical weeks	其中(Among them): 理论(Theoretical hours): 24 实践(Practical hours): 8
				16 周(weeks)
面向对象: Students	本科生 Undergraduate	适用范围: Scope		
课程性质: Course nature	长学段—通识课模块—必修—理论—考试课 Long semester-general knowledge-module-compulsory-theoretical-examination course			
教学方式: Teaching manners	课堂讲授、案例教学 Classroom lecturing, case teaching			
开课学院: Responsible school				
先修课程: Prerequisite course(s)				
并修课程: Synchronized course(s)				



上海立信会计金融学院 • 课程教学大纲
Shanghai Lixin University of Accounting and Finance • Syllabus

课程代码和名称: Course code and name	中文 Chinese	代码 中外名称
	英文 English	代码 英文名称
后续课程: Subsequent course(s)		

【说明：表格中已填写内容为示例，请根据具体课程准确填写】

【全文格式说明：字号小四，中文字体为宋体，英文、数字字体为 Times New Roman，行间距 1.5 倍。除可编辑区域外，标题内容不可修改。】

(二) 教学团队、任课教师和课程资源 Teaching team, teacher and course resources

课程归属的教学团队: Teaching team	
任课教师姓名: Teacher(s)	
任课教师的联系方式、办公地点、答疑辅导安排: Contact mobile-phone and email, office site and office time of teacher(s)	在网络教学平台上本课程空间公布 Issued through the course website on network teaching platform
网络教学平台的课程空间网址: Course website	
引用无知识产权争议的在线课程资源网址: Cite the online course website without intellectual property disputes	
使用教材: Teaching materials	
使用正版或开源软件: Genuine software and open resource software	

二、课程介绍和教学目标 Course introduction and objectives

《XXXX》课程是……，……。本课程的主要任务是……，使学生……。本课程通过融入……，使学生深刻理解……，坚定经世济国的使命和担当。**【必须含课程的德育描述】**



上海立信会计金融学院 • 课程教学大纲 Shanghai Lixin University of Accounting and Finance • Syllabus

通过本课程学习，使学生掌握以下知识、能力和素质：

课程目标 CO1：思想政治素质目标.....。

课程目标 CO2：诚信品质.....。

课程目标 CO3：；

.....。

课程目标 CO4：；

.....。

课程目标 CO5：。

.....。

XXXX course is ... , The main task of this course is to enable students to. By integrating ... , this course enables students to have a deep understanding of ... , and strengthen their mission and responsibility to help the country.

Through this course, students can master the following knowledge, abilities and qualities:

Course objective CO1: Ideological and political quality goal

Course objective CO2: Integrity quality

Course objective CO3:;

Course objective CO4:

Course objective CO5:

.....

【每门课程的课程目标，涵盖德育（思想政治教育、课程思政、诚信品质）、掌握基础知识（掌握通识知识、学科专业知识）、能力和素质目标（围绕本课程的应用、训练、创新等达到的能力和素质目标）。课程目标应能够可考核。】

三、课程的价值引领 Course leading value

本课程结合专业特点，通过……，从专业、行业、国家等维度，强化学生的使命担当，培养学生……，

.....。 【经世济民、诚信服务等职业素养】



【课程根据思政教育和课程思政统一安排，在本课程中融入的课程思政教学内容。】

This course to cultivate professional talents, strengthens students' mission from the dimensions of specialty, industry and country, and trains students.....

四、课程对毕业要求的支撑 Course supporting to graduation requirements

本课程对毕业要求的支撑：

毕业要求 SR1【思想政治素质】：.....。

毕业要求 SR2【诚信品质】：.....。

毕业要求 SR3【身心健康】：.....。

毕业要求 SR4【通识知识/学科专业基础知识】：.....，

.....。

毕业要求 SR5【数据和信息素养】：.....。

毕业要求 SR6【创新意识】：.....。

.....。

毕业要求 SR7【实践能力】：.....。

.....。

毕业要求 SR8【国际视野】：.....。

Supports of the course to graduation requirements:

Graduation requirements R1 [Ideological and political quality]:

Graduation requirements R2 [Integrity]:

Graduation requirements R3 [Physical and mental health]:

Graduation requirements R4 [General knowledge/Basic knowledge of disciplines and specialties]:

Graduation requirements R5 [Data and information literacy]:

.....

Graduation requirements R6 [Creativity and innovation]:



Graduation requirements R7 [Practical ability]:

Graduation requirements R8 [International vision]:

【请从通用知识、能力、素质中选择课程需要支撑的毕业要求。通用知识、能力、素质全校统一分为 8 个方面，请不要改变序号。例如某门课程支撑的是 SR1、SR2、SR4、SR6、SR7，就仅保留这几项毕业要求（其他在本课程未支撑的毕业要求可以删除），并结合课程和该项毕业要求进行具体描述。同时，将毕业要求细化为课程的教学目标，填列在表 1 中。】

表 1：课程目标和毕业要求的对应关系和支撑矩阵

Corresponding relationship and supporting matrix between course objectives and graduation requirements

毕业要求 (SR) Graduation Requirements	课程目标 Course objectives				
	CO1	CO2	CO3	CO4	CO5
SR1 【思想政治素质】 SR1 [Ideological and political quality]	√				
SR2 【诚信品质】 SR2 [Integrity]		√			
SR5 【XX】 SR5[.....]			√		
SR7 【XX】 SR7[.....]				√	
SR8 【XX】 SR8[.....]					√

【说明：毕业要求和课程目标的对应关系，可以是一个毕业要求和一个目标对应，即“一对一”，也可以是多个课程目标对应某一个毕业要求，即“一对多”。在设定毕业要求和课程目标关系时，公共课和学科专业基础课（如跨学院开设的课程），要做好对人才培养目标的支撑；每个专业应做好“课程地图”，特别是核心课程对毕业要求的支撑关系，对某个毕业要求需要“强支撑”的课程必须将完成或达到该项要求作为课程目标。】



五、课程教学内容与教学安排 Course contents and schedule

（一）课程教学内容 Course contents

表 2：本课程教学内容（实践项目）和学习成效

Course contents (Practical project) and students' learning outcome

教学主题 Topics	教学内容（实践项目）和学习成效 Contents (Practical project) and students' learning outcome	教学方法 Teaching methods
第一章 Topic1	<p>XXXXXX</p> <p>1.。</p> <p>2.。</p> <p>3.。</p> <p>4.。</p> <p>课程思政：</p> <p>本章重点： (1); (2); (3)</p> <p>本章难点：。</p> <p>学生学习成果：(1) 掌握.....。(2) 学会运用.....。</p> <p>SSSSSSSS</p> <p>1.。</p> <p>2.。</p> <p>3.。</p> <p>4.。</p> <p>Course leading value :</p> <p>Emphasis in this topic: (1).....; (2).....; (3)......</p> <p>Difficulties in this topic: (1).....; (2).....; (3)......</p> <p>Students' learning outcomes: (1).....; (2).....; (3)......</p>	<p>讲授 分组讨论 案例教学</p> <p>Lecturing Panel discussion Case teaching</p>
	
	
	



上海立信会计金融学院 • 课程教学大纲
Shanghai Lixin University of Accounting and Finance • Syllabus

教学主题 Topics	教学内容（实践项目）和学习成效 Contents (Practical project) and students' learning outcome	教学方法 Teaching methods
第九章 Topic 9	<p>XXXXXX</p> <p>1.。</p> <p>2.。</p> <p>3.。</p> <p>4.。</p> <p>课程思政：</p> <p>本章重点： (1); (2); (3)</p> <p>本章难点：。</p> <p>学生学习成果：(1) 掌握.....。(2) 学会运用.....。</p> <p>SSSSSSSS</p> <p>1.。</p> <p>2.。</p> <p>3.。</p> <p>4.。</p> <p>Course leading value :</p> <p>Emphasis in this topic: (1).....; (2).....; (3)......</p> <p>Difficulties in this topic: (1).....; (2).....; (3)......</p> <p>Students' learning outcomes: (1).....; (2).....; (3)......</p>	<p>讲授 分组讨论 案例教学</p> <p>Lecturing Panel discussion Case teaching</p>
	
	
	
	

【说明：（1）教学主题，理论课根据章节或教学主题设计，实践课根据实验实训项目等实践项目设计。（2）根据课程教学内容安排教学方法。（3）鼓励运用启



发式、讨论式、案例教学法、项目训练法等教学方法。（4）教学内容应涵盖课程完整学分全部教学内容，包括课堂教学和课外实践。】

（二）课程教学安排 Course schedule

表 3：本课程教学安排 Course schedule

教学主题 Topics	课堂学时或实践周分布 Teaching hours/ practical weeks			自主学习 Autonomous learning hours	对应课程 教学目标 Course objective
	小计 Sub-total	其中： Among them			
		理论 Theory	实践 Practice		
第一章 财务会计理论 Chapter 1 Financial accounting theory	2	2			CO1、CO2、CO5
..... Chapter 2	2	2			CO2、CO3、CO5
.....	4	2	2		CO1、CO2、CO3、CO4
.....					
第 X 章					
.....					
.....					
.....					
课堂教学学时合计/实践周合计 Total teaching hours/ total practice weeks	32	24	8		

注：①在专业人才培养大纲中，学习方式为自主学习的课程，在“自主学习学时”栏填写学生根据教学主题需完成的学时；经学校批准进行线上线下混合式教学的课程，可设置自主学习学时。②理论学时或实践学时含考试周统一组织考试或教师自行组织期末考核，一般为一个教学周与学分数相当的学时。

Note: ①In Education Guiding Schedule, the learning method of the course is “autonomous learning”, and the hours that students need to complete according to the teacher’s arrangement are filled in the column of “autonomous learning hours”; autonomous learning hours can be set for the courses approved officially for online and offline mixed teaching course. ②The theoretical hours or practical hours include final examination arranged officially or final evaluation conducted by teacher, which are generally equivalent to the course hours in one teaching week.



六、学验并重的教学设计 Teaching design of integrity and practical wisdom

(一) 启发式教学法 Heuristic teaching method

.....。

.....。

.....。

.....。

.....

.....

(二) 案例教学法/项目训练法 Case teaching/project training

本课程教学过程中选用以下案例：

案例 1：

案例 2：

案例 3：

.....。

案例 4：,

.....。

案例 5：,

.....。

The following cases are used in the course:

Case 1:

Case 2:.....

Case 3:

Case 4:.....

Case 5:

【说明：上文所列方法为举例，鼓励运用启发式、讨论式、案例教学法、项目训练法等多种教学方法。】



七、课程考核方式与评分标准 Assessment manners and grading standards

（一）课程考核方式 Assessment manners

1. 课程类别 Course type

表 4：本课程类别 Course type

课程代码 和名称： Course code and name				
课程性质： Course nature				
学段 Semester	课程模块 Course module	必修/选修 Compulsory/ Selective	理论/实践 Theoretical/ Practical	考试/考查 Examination/ Test
<input type="checkbox"/> 长学段 Long semester	<input type="checkbox"/> 通识课模块 General knowledge module	<input type="checkbox"/> 必修课 Compulsory	<input type="checkbox"/> 理论课 Theoretical	<input type="checkbox"/> 考试 Examination
<input type="checkbox"/> 短学段 Short semester	<input type="checkbox"/> 学科专业课模块 Subject specialized course module	<input type="checkbox"/> 选修课 (限选) Selective (Designated selective courses)	<input type="checkbox"/> 实践课 Practical	<input type="checkbox"/> 考查 Test
—	<input type="checkbox"/> 实践课模块 Practical course module	<input type="checkbox"/> 选修课 (自由选修) Selective (Selective freely courses)	—	—

2. 课程成绩构成 Course assessment composition

本课程对学生的学习成果进行形成性评价和结果性评价相结合，总成绩反映学生对课程掌握的总体情况。其中：平时成绩占____%，期末成绩占____%。平时成绩构成见下表。

This course combines formative evaluation and outcome evaluation, and the total scores reflects the students' overall learning achievements. Among them, the usual score accounts for____%, and the final grade accounts for____%. See the following table for the composition of usual score.



上海立信会计金融学院 • 课程教学大纲
Shanghai Lixin University of Accounting and Finance • Syllabus

表 5：课程考核项目及课程目标达成设计

Course assessment and learning objective achievement design

Classification 类别	Evaluation items 考核项目	平时成绩组成及结构 Composition and structure of usual score					Subtotal of usual score 平时成绩分布小计	Proportion of usual score to total score 平时成绩占总成绩比重	Subtotal of final score 期末成绩分布小计	Proportion of final score to total score 期末成绩占总成绩比重	Total score 总评成绩分布合计
		Course performance 课堂表现	课外作业 Homework	阶段测验 Periodic tests	期中测验 Midterm test	Case study/ project training 案例分析/项目训练					
考核安排 Examination arrangement	项目选 selection Project	√	√	√	√	√	—	—	—	—	—
	考核次数 frequency Evaluation	15	5	4	1	1	—	—	—	—	—
	考核分值占比 scores Proportion of assessment of	30%	20%	20%	20%	10%	100%	50%	100%	50%	100%
课程目标 Course objectives	CO1	√	√	√	√	√	—	—	—	—	—
	CO2	√	√	√	√	√	—	—	—	—	—
	CO3	20%	10%	15%	20%		65%	50%	70%	50%	67.5%
	CO4		10%	5%		5%	20%	50%	20%	50%	20.0%
	CO5					5%	5%	50%	10%	50%	7.5%
考核方式小计 Subtotal of assessment		30%	20%	20%	20%	10%	100%	50%	100%	50%	100%
注：①平时成绩考核依托网络教学平台完成。②思想政治素质教育和诚信教育，融合在课程教学的全过程，根据课程实际进行课程考核。											



上海立信会计金融学院 • 课程教学大纲
Shanghai Lixin University of Accounting and Finance • Syllabus

平时成绩组成及结构 Composition and structure of usual score		平时成绩分布小计 Subtotal of usual score	平时成绩占总成绩比重 Proportion of usual score to total score	期末成绩分布小计 Subtotal of final score	期末成绩占总成绩比重 Proportion of final score to total score	总评成绩分布合计 Total score
考核项目 Evaluation items	课程表现 Course performance					
类别 Classification						

Note: ①The process assessment is completed by the network teaching platform.②For Ideological and political quality education and honesty education are integrated in the whole process of the course, the process assessment shall be conducted by the course nature.

【说明：表 5 中课程成绩组成、考核项目、考核次数、占比、课程目标支持度等信息由教师根据课程实际情况填写或修改，上文表中信息为课程考核项目及课程目标达成设计常见形式，可参照。请对文档内容合理布局，使“表 5”从页面顶部开始，并尽量在一页内显示。】

本课程平时成绩的过程管理在网络教学平台完成，平时成绩考核评定依据与标准如下：

- (1) 课堂表现 30%。其中，考勤.....；课堂互动为.....。
- (2) 课外作业占 20%。完成.....。
- (3) 章节测验占 20%。取章节测验的平均分。
- (4) 期中测验占 20%。取期中考试的得分。
- (5) 案例分析占 10%。根据课程内容完成一项案例分析。

The process assessment of this course is completed on the network teaching platform, and the basis and standard of the assessment are as follows:

- (1).....
- (2).....
- (3).....



(4).....

(5)

【说明：平时成绩考核评定依据与标准有教师自行设定，上文为示例，可参照编制。】

(二) 主要考核方式的评分标准 Scoring standard of main assessment methods

1. 课外作业的评分标准 Grading standard of homework

课后作业包括课程平台完成线上作业、线下提交纸质版作业。老师在批阅后，在线上发布正确答案或进行讲解，将线下将作业发回给学生以便学生复习、订正。每次作业满分均为 100 分，60 分及以上为及格。

Homework includes completing online assignments on the course platform and submitting paper-based assignments offline. After reviewing, the teacher will post the correct answers online or explain, and send the homework back to the students offline so that they can review and revise. The full score of each operation is 100 score, and 60 score or more are passed.

表 6：课外作业评分标准 Scoring standard of homework

评分区间 Scoring interval	作业评分标准 Grading standard of homework
90-100 分 (90-100 score)	回答问题正确；需阐述的题目，提出有价值的观点；线下作业字迹工整。 The correct answers and valuable opinions are given, which are written much neatly in the homework.
80-89 分 (80-89 score)	回答问题较为正确；需阐述的题目，提出较有价值的观点；线下作业字迹较为工整。 The moderately correct answers and slightly valuable opinions are given, which are written neatly in the homework.
70-79 分 (70-79 score)	回答问题基本正确；需阐述的题目，提出个别有价值的观点；线下作业字迹较为工整。 The basically correct answers and specific valuable opinions are given,



评分区间 Scoring interval	作业评分标准 Grading standard of homework
	which are written neatly in the homework.
60-69 分 (60-69 score)	回答问题正确率低；需阐述的题目，提出极个别有价值的观点；线下作业字迹潦草。 The lowly correct answers and very few valuable opinions are given, which are written scribbly in the homework.
1-59 分 (1-59 score)	回答问题不够正确；需阐述的题目，未提出有价值的观点；线下作业字迹潦草。 The answers are not correct enough, and barely valuable opinions are almost given, which are written scribbly in the homework.
0 分 (0 score)	不交作业，或抄袭作业。 Do not hand in homework, or copy homework.

2.项目训练评分标准 Scoring standard of projects training

本课程通过实验实训项目训练加强学生的知识点的理解和应用。学生或学生团队应按照课程要求进行操作软件，熟练运用工具、模型等进行实验或实训，并在规定时间内提交实验或实训报告。实验实训项目训练作业的满分均为 100 分，60 分及以上为及格。

This course strengthens students' understanding and application of knowledge score through experiments and projects training. Students or student teams should operate software according to the curriculum requirements, skillfully use tools and models to conduct experiments or project training, and submit experiments or projects training reports within the specified time. The full marks of experiments or projects training are all 100 score, and 60 score or above are passed.

表 7：项目训练评分标准 Scoring standard of projects training

评分区间 Scoring interval	项目训练评分标准 Scoring standard of projects training
90-100 分 (90-100 score)	各项软件功能全部完成，业务执行结果正确，基础数据管理全面，实验报告内容详实，有自己的观点。 All the software functions are completed, the business execution results are correct, the basic data management is comprehensive, and the experimental report is detailed and accurate with useful opinions.



评分区间 Scoring interval	项目训练评分标准 Scoring standard of projects training
80-89 分 (80-89 score)	各项软件功能大部分完成, 业务执行结果大部分正确, 基础数据管理全面, 实验报告内容较为详实, 有自己的观点。 Most of the software functions are completed, most of the business execution results are correct, the basic data management is comprehensive, and the content of the experimental report is more detailed and accurate.
70-79 分 (70-79 score)	各项软件功能部分完成, 业务执行结果部分正确, 基础数据管理全面, 实验报告内容基本详实, 有自己的观点。 The software functions are partially completed, the business execution results are partially correct, the basic data management is comprehensive, and the content of the experimental report is basically detailed.
60-69 分 (60-69 score)	各项软件功能基本部分完成, 业务执行结果小部分正确, 基础数据管理全面, 实验报告内容不够详实, 自己的观点较少。 The basic part of the software functions are completed, a small part of the business execution results are correct, the basic data management is comprehensive, the content of the experimental report is not detailed enough, and my own views are less.
1-59 分 (1-59 score)	各项软件功能小部分完成, 业务执行结果小部分正确, 基础数据管理不够全面, 实验报告内容不够详实, 自己的观点较少。 A small part of the software functions are completed, a small part of the business execution results are correct, the basic data management is not comprehensive enough, the content of the experimental report is not detailed enough, and their own views are less.
0 分 (0 score)	不交完成实验, 或抄袭完成实验。 Do not hand in the experiment, or copy the experiment.

3.案例评分标准 Scoring standard of case study

本课程通过案例分析加强学生发现问题和解决实际问题的能力。学生或学生团队应按照课程要求进行案例调查、资料整理和分析, 形成结论, 并在规定时间内提交案例报告。案例作业的满分均为 100 分, 60 分及以上为及格。

This course strengthens students' ability to find problems and solve practical problems through case analysis. Students or student teams should conduct case investigation, data collation and analysis according to the curriculum requirements, form conclusions, and submit case reports within the specified time. The full score of case assignments is 100 score, and 60 score or more are passed.



表 8: 案例评分标准 Scoring standard of case study

评分区间 Scoring interval	案例评分标准 Scoring standard of case study
90-100 分 (90-100 score)	案例选题有实际价值;能综合运用研究方法,进行深入分析;能运用所学知识解决实际问题;观点正确,有创新;结论或对策建议明确,有很强的参考价值;撰写格式规范。 Case topic has practical value; student(s) can comprehensively use research methods for in-depth analysis; can use the knowledge to solve practical problems; give correct point of view, innovative; clear conclusions or suggestions; has a strong reference value and totally correct writing format specification.
80-89 分 (80-89 score)	案例选题有一定实际价值;能运用一定的研究方法,进行较深入分析;能运用所学知识解决部分实际问题;观点较正确,较有创新;结论或对策建议明确,有一定的参考价值;撰写格式规范。 Case topic has moderately practical value; student(s) can use several research methods for in-depth analysis; can use the knowledge to solve some practical problems; give properly correct point of view, innovative; clear conclusions or suggestions; has reference value and properly correct writing format specification.
70-79 分 (70-79 score)	案例选题有一定实际价值;能运用研究方法,进行分析;能运用所学知识解决部分实际问题;观点较正确,较有创新;结论或对策建议较明确,有一定的参考价值;撰写格式比较规范。 Case topic has moderately practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give properly correct point of view, innovative; clear conclusions or suggestions; has reference value and properly correct writing format specification.
60-69 分 (60-69 score)	案例选题有一定实际价值;能运用研究方法,进行分析;能运用所学知识解决部分实际问题;形成一定的观点和创新性;结论或对策建议较明确,有一定的参考价值;撰写格式基本规范。 Case topic has moderately practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give some view, innovative; clear conclusions or suggestions; has reference value and basically correct writing format specification.
1-59 分 (1-59 score)	案例选题有少部分实际价值;能运用研究方法,进行分析;能运用所学知识解决少部分实际问题;形成一定的观点;结论或对策建议少部分参考价值;撰写格式不够规范。 Case topic has small part of practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give some views, partially clear conclusions or suggestions; has few reference value; the writing format is not standardized enough.



评分区间 Scoring interval	案例评分标准 Scoring standard of case study
0 分 (0 score)	不交案例，或抄袭完成案例。 Do not hand in the case, or copy the case.

4. 期中考试评分标准 Grading standard of mid-term exam

(1) 课程的教学中期，课程安排一次期中考试。

In the middle of semester, a mid-term exam is arranged for the course.

(2) 期中考试满分为 100 分，依托网络教学平台完成。期中考试评分标准详见“期中试卷、参考答案及评分标准”。

The full score of the mid-term exam is 100 score, which is based on the network teaching platform. See "mid-term papers, reference answers and grading standards" for the grading standards of mid-term exams.

5. 期末考试评分标准 Grading standard of final exam

(1) 课程结束后统一进行期末考试。

In the end, the final exam will be conducted.

(2) 期末考试满分为 100 分；根据学校要求组织期末考试。期末考试评分标准详见“期末试卷、参考答案及评分标准”。

The full score of the final exam is 100 score; the final exam is organized according to the requirements of SLU. See "Final Papers, Reference Answers and Scoring Standards" for the grading standards of final exams.

【说明：主要考核方式的评分标准由教师根据课程的考核方式一一对应，自行设定，每种考核方式均应有评分标准。上文为示例，可参照。】

八、教材和教学资源 Textbooks and teaching resources

(一) 本课程使用教材 Textbooks used in the course

.....

.....

(二) 本课程使用其他教学资源 Teaching resources used in the course



.....

.....

【实验课程由任课教师或教学团队提供实验手册，指导学生完成实验。】

九、课程教学大纲的审批 Examination and approval

编制人（签字）：

Writer

年 月 日

审核人（签字）：

Reviewer

年 月 日

执行人（签字）：

Executor

年 月 日

开课学院负责人审批

（签字）：

Approver

年 月 日

开课学院（盖章）：

School approved by

教学大纲启用时间：

Start using time

年 月 日